

Welcome to

Kindergarten

Preview

King's Way Christian Elementary



KINGSWAY
CHRISTIAN SCHOOLS

Who We Are

- Steve Jensen – Principal
- Tania Hutchin – Kindergarten Teacher
- Karen Fix – Kindergarten Teacher
- Carrie Rohrer – Elementary Secretary
- Val Coval – Registrar
- Ronald Franklin - Superintendent

Tonight's Agenda

1. What Do You Do?
2. What Do You Teach?
3. Is My Child Ready? (and will you realize it?)
4. Will You Have Half Day or Full Day?
5. How is King's Way Special?
6. Other Questions...

1. What We Do

- Provide a Safe, Caring Place for Each Child
- Grab Their Curiosity
- Learn by Moving and Doing
- Variety: Circle Time, Seat Time, Groups . . .
- Hard Work That's Also Fun
- Help Each Child Learn

2. What We Teach - Reading

- Phonemic Awareness: Letter Sounds
 - Beginning/Ending Sounds
 - Rhyming Words
 - Segmenting and Blending Words
- Phonics: Connection of Sounds to Print
 - Consonants
 - Vowels
 - Simple Words
- Concepts of Print
 - Left-to-right, Top-to-bottom
 - Front cover, back cover, and title of books.
- Common Sight Words

2. What We Teach - Writing

- Learn How Pictures and Print Convey Meaning
 - Learning sounds of letters
 - Learning to form both upper and lower case letters
 - Learning that letters make up words, and words make up sentences
 - Identifying signs, labels, and words in “real world” print
 - Listening to a variety of well written literature
- Use Print to Communicate with an Audience
 - Drawing and labeling pictures.
 - Copying and/or completing simple sentences directed by the teacher
 - Using inventive spelling and knowledge of letter sounds to produce new sentences

2. What We Teach - Math

- Count by ones, fives, and tens to 100
- Count sets of objects to 20.
- Read and write numbers 1 – 31
- Create, extend, copy and describe a simple pattern
- Identify, name, and describe common shapes
- Sort shapes and explain the sorting rule
- Identify “most, fewest, more, less”
- Locate the numbers 1-31 on a number line
- Solve simple addition of sets of 10 or fewer objects.
- Describe a situation involving actions of adding or subtracting
- Describe Position Using: “on top, underneath, beside, around, between”
- Understand value of various coins, and “buy” using coins.

2. What We Teach – *Social Studies*

- **Ideas of Fairness and Justice** in a community by interacting with others in the classroom and on the playground.
- **Purpose for Rules** and guidelines and consequences.
- **Respect the Authority** of teachers, principal, aids, and others who carry out school rules.
- **Concepts of Time** of events in a daily calendar, weekly events, seasons, holidays, ...
- **Needs vs. Wants** as we learn the value of money and discuss spending and saving.

2. What We Teach - Science

- Make observations and keep a class record of **Weather and Seasons**
 - Calendar Time
 - Trees Through Seasons
- Observe over the course of time the **Life Cycle of a Butterfly**
 - Metamorphosis, Larva, Chrysalis
- Discover that **Plants Produce Seeds** and **Seeds Produce Plants**
 - Open Apples & Pumpkins to find seeds
 - Plant Seeds and Watch them Grow
 - Learn about Photosynthesis
- Discover the **Water Cycle** and the three **States of Water**
 - Evaporation, Precipitation, Condensation
 - Solid, Liquid & Gas

2. What We Teach - Bible

- Discover the **Love of God** for each of us.
- Learn about the **Character of God** through the lives of people in the Bible
- Learn about the **Character** of those who Follow God (People in the Bible *and* Us)
- **Memorize Bible Verses** and learn what they mean
- Begin to understand the **Meaning of Scripture**

3. Is My Child Ready? – *Kindergarten Readiness*

Concepts

- Colors, Positions, Shapes, Size, Numbers
- Understand and Follow Directions

Language

- Tell a Story, Talk about Self
- Talk in Complete Sentences
- Identify and Clearly Say Common Words
- Say Alphabet and Name Letters
- Know Sounds Some Letters Make
- Understand Simple Rhyming

3. Is My Child Ready? – *Kindergarten Readiness*

Motor Skills

- Walk, Jump, Hop..
- Manipulate objects (buttons, blocks, scissors)
- Simple writing, tracing, copying

Behavior Skills

- Listen without Interrupting, Pay Attention
- Self-Control
- Cause & Effect, Problem-Solving

3. Is My Child Ready? – *Kindergarten Assessment*

- Dial 3
 - Widely-Used Assessment
 - Age-Appropriate
 - “What if she has a low score?”
 - More information than raw score
 - Might mean: “Wait and See”
 - Might mean: “Look deeper for needs”
 - Might mean: “More time is needed”
 - Parents are Part of the Conversation

4. Half-Day or Full-Day?

- We are Considering a Full-Day option
- Please Complete our Survey
- Result: Either Half-Day only or Both offered
- In Either Case: Four Sections of 18 Students
- Half-Day: Class Time, Music, Recess
- Full-Day: Added “Enrichment” –
 - Computer, PE, more Music, more Recess, Lunch, Rest Time, Reading & Math Enrichment Activities

5. How Is King's Way Special

- [We've Been in Public & Christian Schools]
- King's Way is a Ministry *and* a School
- We are Focused on Relationships
- Able to Care for the Whole Child
- ...

6. Other Questions?

- Many Common Questions Answered in FAQ
- Please Ask...



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Thank You For Coming!



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